Draft Programme for the online course on:

Access to EU research funding by stimulating and demonstrating societal impact

AESIS

NETWORK FOR ADVANCING & EVALUATING THE SOCIETAL IMPACT OF SCIENCE

k In expected collaboration with







-Access to EU research funding by stimulating and demonstrating Societal Impact-

Research institutions, most notable Universities (of Applied Sciences) throughout the EU are increasingly in the position to apply for EU research funding. Several EU initiatives were launched to give Universities access to these grants in order to strengthen their research programmers. To increase the chances of receiving this funding, it is important to know how the EU decides on these applications and understand the role of demonstrating the Societal Impact of the research project in this process.

This 5-half-days online course invites research managers and administrators to profit from the knowledge of our Impact and EU experts to put their insights to practice. The course will map out recent insights and results on measuring the impact of EU research and outline how the Union defines societal and economic impact. We will examine possiblities to enhance collaboration between universities, universities of applied sciences and research institutions and discuss how they can improve the demonstration of "impact" in their EU research funding applications. We will provide tools to optimise this even further by using the format of a Research Consortium which will include a segment with tips and tricks to help you to successfully apply for EU funding.

Together with experts in the field and other participants from all over Europe, representing a variety of contexts and a wide range of experiences, you will be able to discuss best practices to find solutions to shared problems and strengthen both research excellence as well as societal impact. Finally, we will convert our knowledge into practice and do a case-study exercise which creates a large pool of sources to enhance your access to EU funding for your research projects.

Main themes:

Taking an active role within an EU research strategy

Integrating impact in an institutional research strategy

Effective collaboration with resaearch institutions and societal partners

Successful applications of EU Research

Building consortiums for EU funding



Monday 7 December

8.45 - 9.00* Walk-in

9.00 Anika Duut van Goor (Course Coordinator)

Director AESIS Network

Opening of the course

General introductions by the participants

Why are you here, what do you want to take away? Where do you sit in the ecosystem of research activity? What are we talking about and why is it important?

9.50 - 10.00 Coffee/tea break

10.00 Jan Andersen (Co-Course Coordinator)

Head of Research Office Faculty of Business and Social Sciences University of Southern Denmark

10.50 - 11.10 Coffee/tea break

11.10 Luc Soete**

Dean at the Institute for European Studies & former Rector Magnificus Maastricht University

Conceptualisation of 'societal impact'

Narrowing the definition of impact to come to a workable concept

12.00 - 12.10 Coffee/tea break

12.10 Luc Soete** (continued)

Investigating the societal impact of research

Discover methods to measure this impact and to explore the role of societal impact in contemporary research policy

Tuesday 8 December

8.45 - 9.00* Walk-in

9.00 Welcome and recap

9.05 Simon Kerridge

Director of Research Policy & Support, University of Kent

Indicators for impact

How do you know when your research has had impact? Not just academic impact, but has actually made a difference in the real world.

9.55 - 10.05 Coffee/tea break

10.05 Simon Kerridge (continued)

The impact of impact

When you can assess the impact of your research how can you use this information to increase future impact, and your chances of research funding success?

10.55 - 11.10 Coffee/tea break

11.10 Danielle de Boer

Director European Affairs and Innovation at Innofius BVBA

Taking an active role within an EU research strategy

Lobbying, monitoring and positioning as a University (of Applied Sciences) in Europe

12.00 - 12.10 Coffee/tea break

12.10 Danielle de Boer (continued)

Why and how European Research institutions should benefit from EU funding programmes

Wednesday 9 December

8.45 - 9.00* Walk-in			
9.00	Welcome and recap		
9.05	Bruno van Koeckhoven Secretary-General of the Universities of Applied Sciences Network (UASnet)		
	9.55 - 10.05 Coffee/tea break		
10.05	Bruno van Koeckhoven (continued)		
	10.55 - 11.10 Coffee/tea break		
11.10	Esther de Smet		
	Senior Research Policy Advisor at Ghent University		
	Optimising societal impact for research funding		
	12.00 - 12.10 Coffee/tea break		
12.10	Esther de Smet (continued)		
	Creating the best support structure for societal impact		
	13.00 Lunch		

Thursday 10 December

8.45 - 9.00* Walk-in

9.00 Welcome and recap

9.05 Otto Bruun

European Advisor for Innovation, Swisscore

Building towards consortium: best-practices & increasing success rate

- Specialisation through by optimising institutional research strategy
- Finding synergy between national and EU programmes
- Increasing succes rates through research support
- Success stories in EU research

9.55 - 10.00 Coffee/tea break

10.05 Otto Bruun (continued)

Future for Horizon Europe

SDG's in the next Framework Programmes

10.55 - 11.10 Coffee/tea break

11.10 Brigita Serafinavičiūtė

Head of Lithuanian RDI Liaison Office in Brussels

Strengthening European research cooperation

- Integration of researchers into international research projects
- Monitor, analyse and report on developments in EU research and innovation policy

12.00 - 12.10 Coffee/tea break

12.10 Brigita Serafinavičiūtė (continued)

Friday 11 December

8.45 - 9.00* Walk-in		
9.00	Welcome and recap	
9.05	Yvonne Vermonden & Cecile ten Kate	
	Consultants at Nehem	
	Horizon Europe grant writing	
	Preparing researchers for writing research funding applications	
9.55 - 10.05 Coffee/tea break		
10.05	Case study exercise presentations	
	Applying theories, best practices, and insights taught in the course	
	 Relate individual experiences to a case Reflect learnings exercise to individual experiences 	
	- Reflect learnings exercise to marvidual experiences	
	10.55 - 11.10 Coffee/tea break	
11.10	Case study exercise presentations (continued)	
12.00 - 12.10 Coffee/tea break		
12.10	Problem Solving: going into collected practical issues of the past days (Closing) presentation, discussion, summary & recent of most important lessons	

- 12.10 Problem Solving: going into collected practical issues of the past days (Closing) presentation, discussion, summary & recap of most important lessons What's next for you?
 - Most important lessons and obstacles
 - Answering last questions
 - What to do when you return